EASTMONT SCHOOL DISTRICT
Relationships, Relevance, Rigor, Results
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Secondary Course Syllabus

Building: Clovis Point Intermediate School
Course Title: Science -Grade 5
Teacher: C. Kenck
Email: Kenckc@eastmont206.org **Phone**: (509) 888-1416

Course Description: Skills as guided by the Washington State Common Core Standards.

Pre-Requisites: N/A

Textbooks and Instructional Materials: There are a variety of instructional materials that support learning in this course. Fifth graders receive three instructional kits through the North Central ESD: "Environments", "Motion & Design", and "Land and Water." Technology is integrated in this course through a variety of supplemental digital media resources. Students are expected to come to class every day ready to learn. They should have "2" sharp pencils, eraser, and white-lined paper.

Grading: Students achieve their grade in a letter based grading system. In fifth grade 50% of the grade is earned from tests/quizzes; 30% from classroom/homework and 20% is Investigations/Group work. Grades are maintained within the Eastmont School District Student Information System. The secure student information system including the gradebook for this course, are accessible to students and parents 24/7/365 through the student and parent portal via our website at www.eastmont206.org.

Grades are based on the following percentages and points for GPA calculations:

4.0 = 93-100 A	3.3 = 87-89 B+	2.3 = 77-79 C+	1.3 = 67-69 D+
3.7 = 90-92 A-	3.0 = 83-86 B	2.0 = 73-76 C	1.0= 60-66 D
	2.7 = 80-82 B-	1.7 = 70-72 C-	0 = 0-59 F

Accommodations and/or modifications: Appropriate accommodations and/or modifications will be provided for students with documented disabilities. Accommodations and modifications are types of adaptations that are made to the environment, curriculum, instruction, or assessment practices in order for students with disabilities to be successful learners and actively participate with other students in the general education classroom or in school-wide activities. Specific accommodations and modifications are determined by the student's Section 504 team or Individual Education Program team. If a student with a documented disability is eligible to receive accommodations and/or modifications their special education case manager will contact me within the first two weeks of class and provide me with explicit directions and/or resources to implementing the accommodations and/or modifications that are included on the student's Section 504 plan or Individual Education Program. Communication with me is essential to the successful completion of course expectations and the implementation of accommodations and/or modifications.

Attendance, Behavior, and Performance Expectations: Student success is dependent upon respecting and following the rules of conduct outlined in Board Policy #3241 and described in the student handbook. Both are available on the website at www.eastmont206.org.

Make-up Work: Eastmont School District Policy and Procedures #3122 for excused absences and make-up work apply to this course. Specifically, "If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits…" All the activities and learning opportunities for this course are expected to be completed. Absences, whether excused or unexcused, cause gaps in learning. Please make arrangements before or after school for make-up work.

Clubs, Activities, and Leadership opportunities: K'nex club is a fun activity any fifth grader is welcome to join. Fifth graders form groups of no more than four and these fifth grade engineers are presented with various challenges to build. K'Nex Club generally meets before or after school hours and parents are responsible for student transportation.

Printed Documents: Print or translated copies of digital documents are available. Please contact the main office for additional information.

Miscellaneous: